Campbell County High School Board Report
2020-2021

School Demographics

Staff	2018-2019	2019-2020	2020-2021
Certified	84	84	85
ESP	49	50	51

School Enrollment

Fall	9	10	11	12	Total
2018	321	245	253	226	1045
2019	323	287	218	229	1057
2020	291	286	241	187	1030

Subgroups

*Subgroup data from the state is a year behind.

Category		2018-2019			2019-2020			2020-2021		
		School	District	State	School	District	State	School	District	State
Gender	Female	49%	48%	48%	50%	49%	48%	51%	49.05%	TBD
	Male	51%	52%	52%	50%	51%	52%	49%	50.95%	TBD
IEP		12%	13%	14%	9%	12%	TBD	8%	11.26%	TBD
Free/Reduced		35%	36%	36%	34%	32%	35%	22%	27.8%	TBD
Mobility		20%	16%	NA	18%	16%	NA	TBD	TBD	NA
ELL		6%	4%	3%	6%	4%	3%	6%	4.3%	TBD
Ethnicity	White	79%	83%	78%	77%	83%	78%	82%	83%	TBD
	Hispanic	15%	12%	14%	17%	12%	14%	15%	12%	TBD
	Other Minority	6%	5%	5%	6%	5%	5%	3%	5%	TBD
Average Daily Attendance rate		94%	93%	NA	90%	94%	NA	TBD	TBD	NA

Graduation Rate

Year	Number of Graduates	School	District	State
2015-16	400	80.0%	74.6%	80%
2016-17	385	80.0%	77.8%	80.2%
2017-18	235	82.2%	83.0%	81.7%
2018-19	186	84.2%	80.1%	82.1%
2019-20	TBD	TBD	TBD	TBD

CCHS School Improvement Goals

ELA

Increase the number of 9th grade students at or above proficiency in ELA by 15% as measured against the Spring 2019 WY-TOPP summative assessment.

Increase the number of 10th grade students at or above proficiency in ELA by 15% as measured against the Spring 2019 WY-TOPP summative assessment

MATH

Increase the number of 9th grade students at or above proficiency in Math by 10% as measured against the Spring 2019 WY-TOPP summative assessment.

Increase the number of 10th grade students at or above proficiency in Math by 10% as measured against the Spring 2019 WY-TOPP summative assessment.

Action Plan

Action Steps	Timeline	Personnel and Resources	Benchmark and Evidence
Implement PLC structures of common assessment & collaborative teaming	Year Long	Admin & Certified Staff	Tracking student achievement at the classroom & grade level w/ common assessments & overall academic performance
Develop CCHS Instructional Playbook	In use currently	IF & Teaching Staff	Finished Product (Google)
ACT Preparation & Practice ACT testing	Monthly	Classroom Teachers	Summative Performance Data & Akindi Data
Track Student Progress by NHI's rather than F's	Immediate	Classroom teachers & Admin Staff	End of Semester Cumulative GPA's & total F reports

Action Plan (cont)

Revist assessment practices & feedback strategies to students	Immediate	Teachers, IF, & Principals	Student progress (PS reports)
Improve Vocabulary Strategies-Across the Content Areas w/ SIOP implementation in ELA & Science	Immediate	ELL staff & Certified Staff	ELL Student academic progress & performance on ACCESS assessment
Implement FastBridge Screening Tool: English & Math	School Year	Certified (building level) staff & partnership with District Level Staff	Develop benchmarks for identifying tier III English & Math needs